SSWL Remote Education Curriculum and Strategies

This paper outlines our approach to remote learning during the pandemic. It includes:

• Our remote education approach

• Remote education curriculum outline for each subject/theme

Remote education approach

1. Daily schedules are established
SSWL has set a virtual school where student can access their normal timetable through virtual lessons. We have been able to ensure that all students have access to their school Chromebook and Internet access. The work for students is communicated via a single email that is sent at the beginning of the week to students and parents. This enables any students who cannot access the virtual lesson to complete the work in their own time.

2. Robust learning
Remote learning should be at least as engaging as the classroom experience (if not more so) in order for students to be able to learn effectively. Our key principles are:

We have clear expectations for online participation.

We provide frequent feedback through verbal responses, comments on collaborative documents and chat to keep students motivated and moving forward.

3. Independent learning.
Parents might either be at work or working from home and unable to help much. We have designed learning that does not require a lot of support from parents who might already be overwhelmed.

4. Create the new normal
Students should come to see online teaching as a regular and predictable part of their day. We use the following strategies to turn online teaching into 'the new normale':

a. Create specific places for different learning resources. Students should know exactly where to access:

- the teaching sequence/unit plan
- activities and assignments

b. Set weekly goals and targets.

Each week there is

- A well-being focus
- A citizenship activity
- A fitness tip and PE Lesson
- An Assembly
- A catch up session with their mentor
- An email with all the weeks work outlined within it

c. Engage with students daily

We take the time to connect each day through virtual lessons, by providing feedback, uploading some new resources, or even just sending a hello message.

5. Choose the right tools and stick with them.
A wide variety of technology tools, many free, are available to help.

We use a limited number of tools, apps and platforms so students and their parents are not overwhelmed.

Remote Education Curriculum

The Preview sheets for each terms work are available on the Space Studio West London Website

Assessment – please see Remote Education Assessment paper