

**Pupil Premium Strategy**

The Pupil Premium (PP) grant is an element of school funding provided specifically for the purpose of supporting disadvantaged or vulnerable students. The principle aim is to “narrow the gap” in achievement that exists between these groups and other students within the school and nationally.

This additional funding is calculated using the number of children that have received Free School Meals at any point in the last 6 years; that have been in continuous local authority or foster care for more than 6 months; that are children of parents that are currently in the armed forces or have been in the past 3 years. Additionally, children adopted from care or leaving care under a special guardianship order are now included in the PP calculation.

The Pupil Premium may be spent by the school as it deems appropriate for the educational benefit of pupils registered at that school. The grant does not have to be completely spent in one financial year; some or all of it may be carried forward to future financial years.

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| **1. We consider that our students eligible for Pupil Premium have the following barriers to achievement** |

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| **In-school barriers** |
| A. Lack of Aspiration for some pupil premium students |
| B. Lack of Engagement in education for some pupils premium students |
| C. Lack of personal resilience for some pupils premium students |
| **External barriers**  |
| D. Parental support |
| E. Access to education through lockdown |

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| **2. Summary Overview: Pupil Premium 2020-2021** |

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| **Total number of students** | 31 (estimated) | **Amount of PP per student**  | £935 |
| **Number of students eligible for PP** | **Year Group** | **Number** | **Total PP grant for year** | £28,985 |
| 10 | 15 ( estimate) |
| 11 | 15 |
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| **Date of next review** | **Jan 2021** |

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| **3. Pupil Premium Strategy Plan: 2019-2020** |

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| **Barrier to achievement** | Lack of Aspiration for some pupil premium students |
| **Approach to overcome barrier**  | SLT member responsible for progress and narrowing of gaps Vice Principal – narrowing of gaps leadDeveloping Teaching and Learning CPD and development programme . Targeted Interventions.New induction program for year 10 students to help with organisation and motivation. |
| **Evidence or rationale for approach** | Individual approach to vulnerable students, with Pixl approach to interventions |
| **Intended impact** | Close the Progress 8 gap |
| **Measurable success criteria** | Progress 8 gap closed lower than 0.5 PP students make progress in line with Non PP from baseline |
| **Staff lead** | PES | **Date of review** | Feb 2021 June 2021 | **Cost** | £3000 |

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| **Barrier to achievement** | Lack of Aspiration for some pupil premium students |
| **Approach to overcome barrier**  | Sessions to develop students’ self-esteem and enhance engagement in school life.Links to the induction program for year 10.All PP students have a personal mentor  |
| **Evidence or rationale for approach** | Lack of Engagement in education for some pupils premium students |
| **Intended impact** | Close the Progress 8 gap |
| **Measurable success criteria** | Progress 8 gap closed lower than 0.5. PP students make progress in line with Non PP from baseline |
| **Staff lead** | PES | **Date of review** | Feb 2021 June 2021 | **Cost** | £5000 |

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| **Barrier to achievement** | Lack of Aspiration for some pupil premium students |
| **Approach to overcome barrier**  | Careers adviser for PP studentsWork experience organised for relevant PP studentsAll students enabled to attend Heathrow Careers fairRegular talks from external companies, aimed at PPG students External support for UCAS for PP students  |
| **Evidence or rationale for approach** | Develop self worth and Purpose |
| **Intended impact** | Close the Progress 8 gap |
| **Measurable success criteria** | Progress 8 gap closed lower than 0.5 PP students make progress in line with Non PP from baseline |
| **Staff lead** | PES | **Date of review** | Feb 2021 June 2021 | **Cost** | £5000 |

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| **Barrier to achievement** | Lack of Aspiration for some pupil premium students |
| **Approach to overcome barrier**  | Intervention sessions |
| **Evidence or rationale for approach** | Intervention teachers/tutors: Across all curriculum areas: ensuring that all PPG students can be supported 1:1 or in small groups to have the best chance of achieving their target grades  |
| **Intended impact** | Close the Progress 8 gap |
| **Measurable success criteria** | Progress 8 gap closed lower than 0.5 PP students make progress in line with Non PP from baseline |
| **Staff lead** | PES | **Date of review** | Feb 2021 June 2021 | **Cost** | £5000 |

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| **Barrier to achievement** | Lack of Engagement in education for some pupils premium students |
| **Approach to overcome barrier**  | Extended Learning  |
| **Evidence or rationale for approach** | Kerboodle access for PP students Chromebooks/google docs .Regular trips all free for PP students to ensure inclusion  |
| **Intended impact** | Improve PP attendance  |
| **Measurable success criteria** | PP attendance is in line with other students at 95% |
| **Staff lead** | LSH | **Date of review** | Feb 2021 June 2021 | **Cost** | £5000 |

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| **Barrier to achievement** | Lack of Engagement in education for some pupils premium students |
| **Approach to overcome barrier**  | Improve attendance |
| **Evidence or rationale for approach** | All Students phoned every day if they are not in school, by school administrator. Reintegration meeting  |
| **Intended impact** | Improve PP attendance  |
| **Measurable success criteria** | PP attendance is in line with other students at 95% |
| **Staff lead** | LSH | **Date of review** | Feb 2021 June 2021 | **Cost** | £1000 |

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| **Barrier to achievement** | Lack of personal resilience for some pupils premium students |
| **Approach to overcome barrier**  | Outwards bounds trip in the summer termTeam building activities organised , eg Army day , core project |
| **Evidence or rationale for approach** | Space Camp £ 220 Per student |
| **Intended impact** | Reduce pp student behaviour issue |
| **Measurable success criteria** | 20% drop in PP issues recorded on Sims |
| **Staff lead** | DBO | **Date of review** | Feb 2021 June 2021 | **Cost** | £7000 |

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| **Barrier to achievement** | Parental support |
| **Approach to overcome barrier**  | Positive parental meetings to develop trust between home and school |
| **Evidence or rationale for approach** | Parents have residual feelings from previous school |
| **Intended impact** | Reduce pp student behaviour issue |
| **Measurable success criteria** | 20% drop in PP issues recorded on Sims |
| **Staff lead** | DBO | **Date of review** | Feb 2021 June 2021 | **Cost** | £7000 |

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| **Barrier to achievement** | Lack of education during lockdown |
| **Approach to overcome barrier**  | Ensure all students have access to online learning materials and internet Timetabling individual support sessions in school to help fill gaps |
| **Evidence or rationale for approach** |  |
| **Intended impact** | Close the Progress 8 gap |
| **Measurable success criteria** | Progress 8 gap closed lower than 0.5 PP students make progress in line with Non PP from baseline |
| **Staff lead** | DBO | **Date of review** | Feb 2021 June 2021 | **Cost** | £7000 |