

## **Space Student West London**

### **Gifted and Talented Students**

#### **Principles**

- Space Studio West London aims to ensure that all students have access to educational provision that allows their potential to be fully realised. We recognise that more able students have particular needs that can be addressed both inside and outside the classroom environment.
- We are committed to promoting achievement, raising standards and encouraging every student to develop his or her talents and abilities to the full.
- We aim to provide a rich education for students of all abilities and to take pride in and celebrate their success.
- It is our aim to identify a cohort of approximately 10% of a year group who are recognised as having a particular gift or talent or both.
- We believe that the role of the School is to provide a wide range of challenging learning opportunities that enables students to develop higher order thinking skills and to motivate and stimulate students intellectually.
- Through the gifted and talented programme we aim to heighten awareness of higher and further education and the opportunities that this can provide.

#### **Definitions**

- “Gifted and Talented is a term applied to those young people who are achieving, or who have the potential to achieve, at a level significantly beyond the rest of their year group” (Effective Provision for Gifted and Talented Students in Secondary Education, DCSF, 2007).

At Space Studio West London we define Gifted and Talented students as:

- Top 5 – 10% of students based on all-round ability identified in the schools' gifted and talented cohort. It is a broad term for those pupils who demonstrate achievement in relation to their age and experience in one or more of the following areas:
  - General intellectual activity
  - Specific academic work
  - Creative / productive thinking
  - Leadership qualities / social skills

- Gifted students are defined as students who have abilities in one or more subjects in the statutory curriculum other than PE, Art, Music and Design & Technology.
- Talented students are defined as students who have abilities in Art, Design & Technology, Music and PE.

### **Identification**

- A variety of identification strategies are used to produce the gifted and talented registers. At Space Studio we utilise a strategy encompassing cognitive, creative and special talent. The gifted and talented students are identified through the following :
  - The professional judgement of teachers
  - CATs, SATs and School-based assessments
  - Information about extra-curricular interests and ability
- The identification of these students is reviewed annually.

### **Suggested characteristics of gifted and talented students include:**

- **Make sound judgements**
- **Demonstrate high levels of attainment across a range of subjects**
- **Outstanding leader or team member**
- **Shows great sensitivity or empathy**
- **Demonstrate particular physical dexterity or skill**
- **Be particularly creative**
- **Thinking accurately and quickly**
- **Produces creative working solutions**

### **The Register**

- This will contain approximately 10% of students in each year group. This will cover students from Years 7 to 13.
- The School will keep a register of these students which is available to all staff.

### **Provision**

- The provision for gifted and talented students at Space Studio is twofold:

#### **1) Curriculum Enhancement**

Small teaching groups  
 Setting and Banding in core subjects  
 Accelerated learning  
 Differentiated textbooks and learning materials  
 Language and Teaching and Learning assistants  
 Learning mentors  
 Focus days on study skills  
 Curriculum Workshops

Sports Fixtures  
Visits by poets and other artists  
ICT

## **2) Curriculum Enrichment**

Trips – study, theatre, museums etc  
Workshops in Performing Arts  
Trips abroad  
Debating competitions  
University Open Days  
Master classes  
Technology competitions

### **Monitoring**

The gifted and talented co-ordinator will liaise with teachers to monitor the provision for gifted and talented students. This will usually occur after the publication and dissemination of report results and grades/levels. Underachieving students will be tracked through the reports and the Gifted and Talented co-ordinator will intervene. Students will be placed on academic monitoring and the findings will be reported back to parents and targets will be set for the students.

The G and T co-ordinator, will monitor and evaluate the progress of and provision for gifted and talented students.

### **Success Criteria**

**The regular tracking of students' progress will support teachers to set high expectations for gifted and talented students. An increase in A/A\* grades at GCSE, AS and A2, and Levels of 7/8 in core subjects at KS3. The numbers of students gaining entry into some of the top Universities will also show evidence of success.**