

Pupil Premium Strategy – 17 - 18

Intended Outcomes of PPG Spending

1. Ensure that students who are underachieving in Maths and English at KS4 catch up as rapidly as possible with their peers to meet the new challenges of the 9-1 linear courses and achieve the highest grades.
2. Ensure students who may have had gaps in their learning in all subjects in addition to the core to catch up with their peers and make outstanding progress.
3. Ensure that the More Able disadvantaged students make at least good progress at KS4 and KS5.
4. Enable students to have access to a broadened offer of enriching and academic opportunities ensuring they develop their aspirations and aim high at all times.
5. Ensure vulnerable students including those at risk of exclusion have a variety of support in place, show good attendance and punctuality and have additional resources before and after school thereby improving their access to high quality learning.
6. Ensure students receive high quality careers advice and guidance, develop leadership skills and have a range of opportunities to be exposed to the world of work and expose them to the advantages of further and higher education.
7. Ensure parents/carers, some of whose circumstances may have made accessing education challenging, feel confident about working with the school to support their child to have the best possible life chances.

Space Studio West London received a total of £28504 for the period September 2016 - August 2017 as a direct grant from the Department for Education.

During this year, approximately 25% of students at the academy were counted as attracting Pupil Premium Grant funding, meaning that they are either currently receiving Free School Meals or that at some point in the past 6 years they have been in receipt of these.

For the 2017-2018 year, £31,323 will be received for the 30% of students who are currently disadvantaged.

Provision	Breakdown	Amount	Intended Impact
Closing the gap	SLT member responsible for progress and narrowing of gaps Vice Principal – narrowing of gaps lead Developing Teaching and Learning CPD and development programme	£2500	Decrease the Progress 8 gap for disadvantaged pupils and other to less than -0.49.
Intervention	Run 1-2-1 and group sessions to develop students' self-esteem and enhance engagement in school life. All PP students have a personal mentor and HAPs disadvantaged also have a peer mentor	£2500	Decrease the Attainment 8 gap for disadvantaged pupils and other to less than -3.39.
EES Scheme	All year 12 PP students are involved in EES scheme Fully funded residential All PP students have an industry mentor	£4000	Disadvantaged HAPs make at least expected progress from starting points
Attendance	All Students phoned every day if they are not in school by school administrator. Reintegration meeting	£1500	100% of disadvantaged pupils to go onto to further education, apprenticeships or employment.
EAL/SEND/S&L	SENCo training 6th Form Support Behaviour management and mentoring 1-2-1 support to students in and out of lessons	£4500	The number of behaviour incidents
Careers/IAG	Spark Careers adviser for PPG students Year 11 work experience organised for PPG students All students enabled to attend Heathrow Careers fair Regular talks from external companies, aimed at PPG students External support for UCAS for PPG students	£2000	
Hardship	Uniform grant £100 Space Camp £ 200	£8300	

Revision sessions	Intervention teachers/tutors: Across all curriculum areas: ensuring that all PPG students can be supported 1:1 or in small groups to have the best chance of achieving their target grades	£2000	of disadvantaged pupils is further reduced
Extended Learning	Kerboodle access for PPG students Chromebooks/google docs – all students have access to one Kingston University available for Y12 students to experience higher education Regular trips all free for PPG students to ensure inclusion	£4000	The attendance of disadvantaged pupils is in line with that of other groups